TILT EDUCATION

THE INCLUSIVE LEARNING TEAM

October 2026

Out of this World!!!



This term in Science, pupils have been exploring the fascinating world of space physics and the electromagnetic spectrum, discovering more about the universe and the science behind it.

To bring their learning to life, pupils enjoyed a visit to Jodrell Bank, where they explored the mysteries of space, from black holes and infrared waves to telescopes and the incredible objects found throughout our universe.

The visit provided a fantastic opportunity to see science beyond the classroom, sparking curiosity and encouraging pupils to ask questions, make connections and deepen their understanding. By combining practical activities, classroom investigations and exciting educational visits, pupils have continued to develop their scientific knowledge while discovering just how fascinating our universe really is!

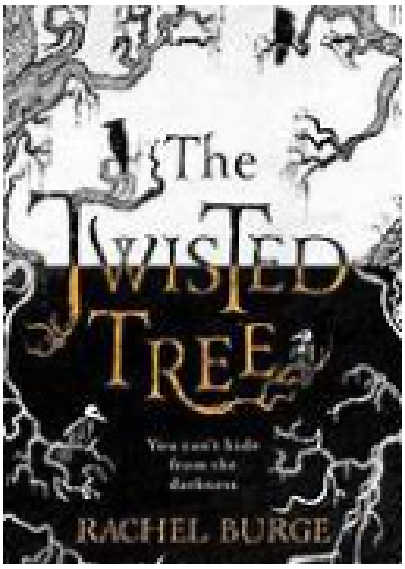




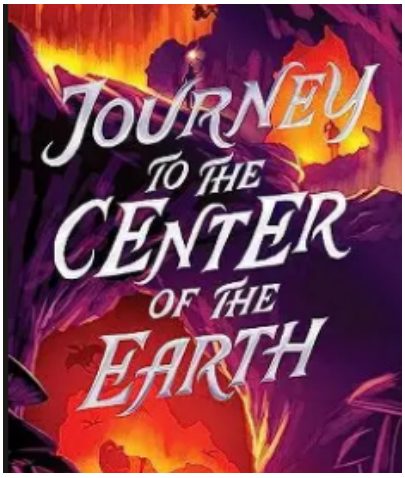
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Mystery, Mythology and Adventure!

This term in English, pupils have been immersing themselves in two exciting literary adventures, developing their reading, writing, speaking and listening skills along the way.



Key Stage 3 pupils have begun exploring The Twisted Tree, a mysterious tale inspired by Norse mythology. Through studying its characters, themes and mythical creatures, including the Draugr, pupils have strengthened their reading comprehension by retrieving information, making inferences and using evidence to support their ideas. Alongside this, they have been developing their spelling, punctuation and paragraph-writing skills, building greater confidence and independence in their written work.



Meanwhile, Key Stage 4 pupils have been journeying deep beneath the Earth's surface through Journey to the Centre of the Earth. They have explored how writers use language and structure to create tension, mystery and excitement, while analysing characters, settings and key events. Inspired by the novel's adventures and discoveries, pupils have also produced their own imaginative writing, developing their descriptive skills and ability to explain their ideas using evidence.

Both groups have embraced the opportunity to explore new worlds through literature, strengthening their reading confidence, creativity and ability to express their ideas.

ICT KS3 – Computer Networking

This half term, our KS3 learners have been exploring computer networks and how devices communicate. We have investigated routers, Internet Service Providers (ISPs), and different types of connections. Learners have developed their understanding of how the internet works, building their technical knowledge through discussions, activities and independent tasks.

ICT KS4 – IT Maintenance



Our KS4 learners have been developing their IT maintenance skills, exploring how computers can be kept safe and working efficiently. They have investigated common maintenance tasks, identified potential hazards and considered how regular maintenance prevents problems. These activities have helped learners build technical knowledge, problem-solving skills and independence

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A Recipe for Success





This term in KS4 Catering, pupils have been busy putting their baking skills to the test, creating a delicious selection of shortbread biscuits, chocolate chip cookies, flapjacks and sugar biscuits.

Throughout the project, pupils have developed their practical skills in weighing, measuring, preparing ingredients and using different mixing methods, while learning to follow recipes accurately and work safely in the kitchen. They have also experimented with adapting recipes, evaluating their finished products and improving their decorating and presentation skills through a final biscuit-making challenge.

With Halloween approaching, pupils have also been getting creative, making and decorating their own spook-tacular Halloween cake pops! This gave them the opportunity to showcase their imagination, attention to detail and growing confidence in the kitchen.

It has been fantastic to see pupils taking pride in their creations, developing greater independence and gaining valuable practical skills they can use beyond the classroom. And, of course, enjoying a few tasty treats along the way!

Adding up to Success

This term in Maths, pupils have been developing their understanding of place value, addition and subtraction, building confidence through a range of practical activities and increasingly challenging calculations.

Pupils have explored the value of digits within numbers and practised partitioning to strengthen their number skills. They have also been developing their mental maths strategies and written methods, applying these to a variety of problems while learning to explain their reasoning and check their answers.

It has been fantastic to see pupils growing in confidence, improving their accuracy and developing greater independence when tackling mathematical challenges. Their hard work and perseverance have helped strengthen the essential numeracy skills they need both in the classroom and in everyday life.



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Their Choices, Their Futures!

This term, we have been delighted to launch our new KS4 Employability Options curriculum, placing pupil choice, individual interests and future aspirations at the heart of learning.

During the last academic year, pupils were given the opportunity to select their preferred afternoon options from a range of vocational and creative pathways, based on their interests and potential career ambitions. Their choices have directly shaped the courses we are delivering this year, ensuring learning is personalised, purposeful and meaningful. This approach has already had a fantastic impact on engagement, with pupils showing real enthusiasm for their chosen subjects.
Our current options include:

Loud and Clear: Engineering Success!

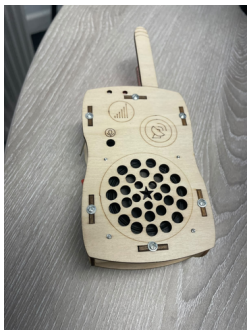
Pupils have successfully completed their walkie-talkie engineering project, showing fantastic engagement as they built and tested their own working devices.

Throughout the project, pupils explored electrical safety, identified components, followed circuit diagrams and developed practical wiring skills. Testing their circuits and finding faults gave them opportunities to practise problem-solving, patience and perseverance, with the finished walkie-talkies providing a rewarding demonstration of their hard work.

They also found a mischievous way to test their creations—They used them for a game of hide and seek whilst completing the John Muir award and put a walkie-talkie outside the Headteacher's office to confuse her with unexpected messages!

The project brought engineering to life, helping pupils build confidence, work together and take pride in creating something that really works.



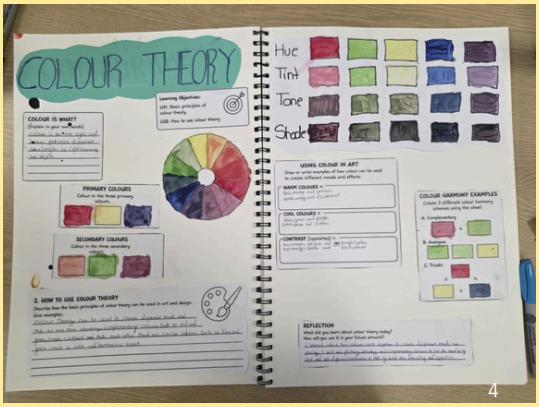


Art & Design – A World of Colour!

Our creative pupils have been exploring the fascinating world of colour theory, discovering how colours work together and influence the way we see and interpret designs.

They have investigated the colour wheel, experimented with colour combinations and developed their understanding of key terminology, including tones, shades, value and colour temperature.

Through practical activities, pupils have been developing their artistic knowledge and confidence in making informed creative choices.

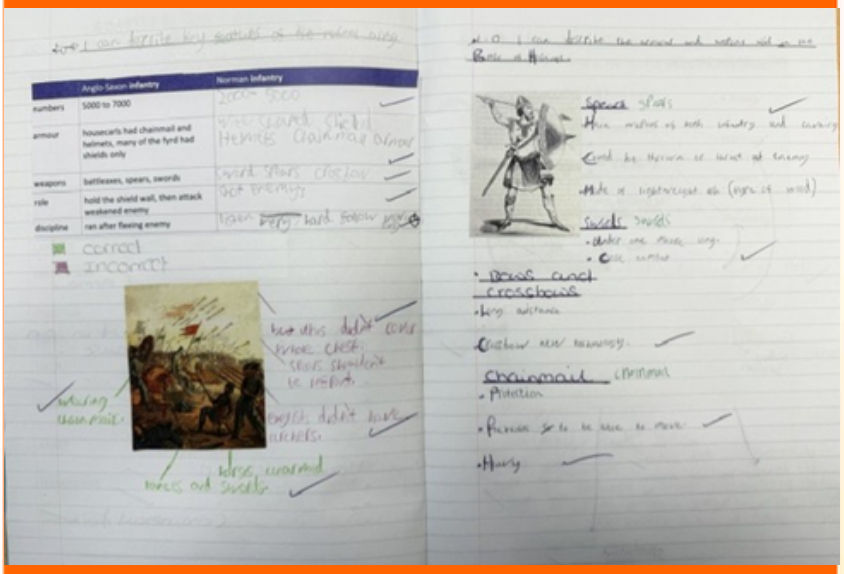


Game Design – From Players to Creators!

Pupils have been getting creative with GameMaker, developing their own 2D game prototypes inspired by the classic arcade game Asteroids. From designing sprites to exploring programming and game mechanics, pupils have been developing valuable digital, creative and problem-solving skills while gaining an insight into the exciting world of game development.

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The Battle That Changed England!



This term in History, pupils have been travelling back in time to 1066, exploring one of the most famous events in English history – the Battle of Hastings! Pupils have discovered how the battle, fought near Hastings in East Sussex, changed the course of English history. They have learnt about the two key figures, King Harold and William the Conqueror, and investigated the events that led to the Norman victory.

Taking on the role of young historians, pupils have explored the different battle tactics used by the English and Norman armies, including shield walls, archers and cavalry charges. They have compared the strengths and weaknesses of these strategies, discussing how different decisions on the battlefield may have influenced the outcome.

It has been fantastic to see pupils showing such enthusiasm for history, developing their understanding of cause and consequence while strengthening their ability to question, discuss and interpret historical events.

Helping Our Pupils Thrive Our Next Steps

Our Thrive journey is underway!

Our practitioner has now started her training and is preparing to begin delivering targeted interventions this half term. She has already set pupils up on the Thrive-Online system and met with senior staff to discuss the next steps for introducing the approach across TILT Education.

Thrive supports pupils' social and emotional development, helping staff understand individual needs and plan practical activities to build emotional awareness, resilience and positive relationships.

Our next step will be to use pupil profiles to develop personalised action plans, introducing one-to-one or small-group support according to individual needs. Sessions will include opportunities to explore emotions, practise regulation strategies and build confidence through creative and practical activities, with progress reviewed regularly.

Alongside targeted sessions, we will gradually embed Thrive strategies into daily routines and classroom practice. This will build on our trusted relationships and existing regulation work, helping create a consistent, supportive environment where pupils feel understood, develop independence and are better able to engage in learning.

thrive®
Removing barriers to learning

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Small Steps, Big Achievements!

This term, we are introducing a new homework initiative designed to strengthen pupils' Maths and English skills while encouraging greater independence, confidence and a love of lifelong learning.

At TILT, we know that one size doesn't fit all. Every pupil has different strengths, needs and aspirations, so homework will be carefully personalised to ensure it is meaningful, manageable and achievable.

For some pupils, completing just five minutes of independent learning each week will be a fantastic achievement, while others may work towards longer activities, particularly those preparing for KS4 qualifications. Every achievement will be equally valued, with progress measured against each pupil's individual starting point.

Activities will include TT Rockstars for Maths, Rollama for English, and personalised paper-based tasks targeting individual learning needs. Pupils will also have the option to complete their homework during school breaktimes if they prefer, helping to remove barriers and reduce pressure at home.

To celebrate their commitment, pupils will have the opportunity to earn an end-of-term reward trip, with expectations tailored to each individual. Our aim is for every pupil to experience success and feel proud of their achievements.

Above all, this initiative is about building confidence, not creating pressure. We will continue to work closely with families, adapting expectations wherever needed to ensure homework remains a positive experience.
After all, it's not about how much you do – it's about the progress you make along the way!

Pumpkins, Scoops and Spooky Creations!

To celebrate Halloween and a great term, pupils enjoyed a trip to the pumpkin patch at Wheelock Farm, exploring the patch and choosing pumpkins for their spooky creations. The fun continued with a visit to Snugburys, where everyone enjoyed an ice cream and time together outside the classroom.

Back at school, pupils planned their designs before getting to work carving their pumpkins. There was plenty of imagination on display, with designs ranging from spooky faces to an Amy Winehouse creation that took an unexpected turn into Hellraiser!

Our best pumpkin competition celebrated pupils' creativity and effort, with the two winning pumpkins pictured here. Well done to everyone who took part—a brilliant way to round off the half term!





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Our Ofsted Report Is Here and We're Over the Moon!

We are delighted that we can now share our Ofsted inspection report with families. TILT Education achieved 'Strong standard' across all six areas, with safeguarding and all Independent School Standards also met.The report describes how pupils "experience success… typically for the first time in their education journey" and make "excellent progress from their starting points", both academically and personally. For us, these comments capture why TILT Education exists.!

Inspectors also highlighted that all pupils' attendance significantly improves and described the school's impact on their attitudes to learning as "profound". Seeing pupils rebuild their confidence and become more willing to engage in education is something we value enormously. These changes help create the foundations for future learning, greater independence and successful next steps beyond school.

The six areas covered by the inspection were Achievement; Attendance and Behaviour; Curriculum and Teaching; Inclusion; Leadership and Governance; and Personal Development and Wellbeing. Achieving a strong standard in every area is a wonderful milestone for our school and reflects our commitment to supporting the whole child.

It was particularly lovely to see parents and carers described as "highly positive" about the difference the school makes to their children. Hearing the feedback shared during the inspection was a special moment for us. Families see the changes that happen beyond the school gates, and their experiences add an important perspective to the progress we see in school.

These findings celebrate our pupils' hard work, the dedication of our staff and the strong relationships between school and home. We will continue building on this success, listening to our pupils and families and looking for ways to make their experience of TILT even better.
A massive thank you to all our parents and carers for your support and for sharing your experiences with the inspectors. Your comments meant so much to us and the whole team. We are incredibly proud of our pupils and our school community—we couldn't have done it without you!"



