

		Date	Review Date
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Legal Status

TILT Education complies with all statutory requirements relating to equality and access, including the **Equality Act 2010**, **Education Act 1996**, and **Children and Families Act 2014**. We ensure that EAL pupils have full access to a broad and balanced curriculum and are supported in line with Department for Education guidance.

Availability

This Policy is made available to staff, parents and pupils, a paper copy may be obtained from TILT Education Office.

Monitoring and Review

This policy is subject to continuous monitoring, refinement, and audit by the Proprietors who are both the Head of Centre and Headteacher.

Policy Aims

1. Introduction

TILT Education is committed to providing an inclusive and supportive learning environment for all pupils, including those for whom English is an additional language (EAL). Our aim is to ensure that EAL pupils can access the full curriculum and achieve their academic potential while also developing their English language skills.

2. Objectives

- To support EAL pupils in developing their English language proficiency.
- To ensure that EAL pupils can fully access and participate in the curriculum.
- To promote an inclusive school culture that values linguistic and cultural diversity.
- To provide EAL pupils with opportunities to develop both social and academic language skills.
- To involve parents and guardians in the education of their EAL children.

3. Identification and Assessment

- **Initial Identification:** All new pupils will complete a language background questionnaire upon enrolment to identify those who speak a language other than English at home.
- **Assessment:** EAL pupils will be assessed using standardised English language proficiency tests to determine their current level of English. Ongoing assessments will be conducted to monitor progress.

4. Provision

- **Curriculum Access:** EAL pupils will be provided with appropriate support to access the full curriculum. This includes differentiated instruction, use of visual aids, and bilingual resources where appropriate.

- **Individualised Support:** Based on assessment results, individual learning plans (ILPs) will be developed for EAL pupils. These plans will outline specific language learning goals and the support needed to achieve them.
- **Integration:** EAL pupils will be integrated into classes to promote language immersion and social inclusion.

5. Teaching and Learning Strategies

- **Differentiation:** Teachers will use differentiated instruction to cater to the varying levels of English proficiency in their classrooms.
- **Scaffolding:** Techniques such as modelling, guided practice, and the use of visuals and realia will be employed to support understanding.
- **Collaborative Learning:** Group work and peer support will be encouraged to provide EAL pupils with opportunities to practise English in a social context.
- **Language-Rich Environment:** Classrooms will be language-rich environments with labels, displays, and resources that support language learning.

6. Staff Training and Professional Development

- **Training:** All staff will receive training on EAL strategies and inclusive practices to ensure they are equipped to support EAL pupils effectively.
- **Professional Development:** Ongoing professional development opportunities will be provided for staff to stay updated on best practices in EAL education.

7. Community Involvement.

- **Cultural Awareness:** TILT Education will celebrate cultural diversity through events, assemblies, and curriculum content that reflects the backgrounds of EAL pupils.

8. Monitoring and Evaluation

- **Progress Tracking:** The progress of EAL pupils will be tracked through regular assessments and reviews of ILPs.
- **Evaluation:** The effectiveness of the EAL provision will be evaluated annually through feedback from pupils, parents, and staff, as well as analysis of pupil achievement data.
- **Adjustments:** Based on the evaluation, adjustments will be made to the EAL policy and provision to ensure continuous improvement.

9. Responsibilities

- **Head of Centre / Headteacher:** Responsible for overseeing the implementation of the EAL policy, coordinating assessments, and supporting staff.
- **Classroom Teachers:** Responsible for implementing EAL strategies in their classrooms and working collaboratively with the EAL coordinator.

10. Review

This policy will be reviewed annually to ensure it remains relevant and effective in meeting the needs of EAL pupils at TILT Education.

This EAL policy aims to provide a comprehensive framework for supporting EAL pupils, ensuring they receive the necessary resources and opportunities to succeed academically and socially.