



TILT EDUCATION

THE INCLUSIVE LEARNING TEAM

July 2026

Keeping Our Cool!



During the recent heatwave, we adapted our school day to ensure pupils remained comfortable while continuing to enjoy meaningful learning. Lessons were moved into cooler outdoor spaces where pupils worked together in the shade, making the most of the fresh air while staying focused and engaged. To help everyone stay cool, pupils enjoyed a well-earned ice lolly, before rounding off the week with a much-anticipated staff vs pupils water fight!

There were plenty of laughs, lots of teamwork and just the right amount of friendly competition. It was the perfect way to celebrate a fantastic week, strengthen our school community and create memories that will last long after the sunshine has gone.

Conquering the Crocky Trail!



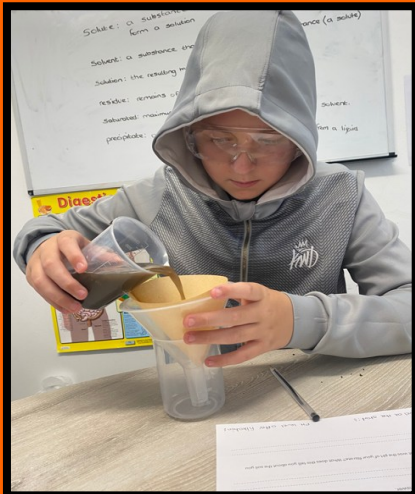
Pupils enjoyed an action-packed day at the Crocky Trail, embracing a range of outdoor challenges. They tackled obstacle courses, climbed, balanced and explored the trails, while making the most of the slides and adventure equipment.

Throughout the day, pupils demonstrated excellent teamwork by encouraging one another, taking turns and celebrating each other's achievements. For some, the activities pushed them beyond their comfort zones, but it was fantastic to see confidence grow as they challenged themselves and persevered. The visit provided an opportunity to develop resilience, communication and problem-solving skills in a fun and supportive environment. By the end of the day, everyone left, proud of what they had achieved and eager to share their favourite moments!



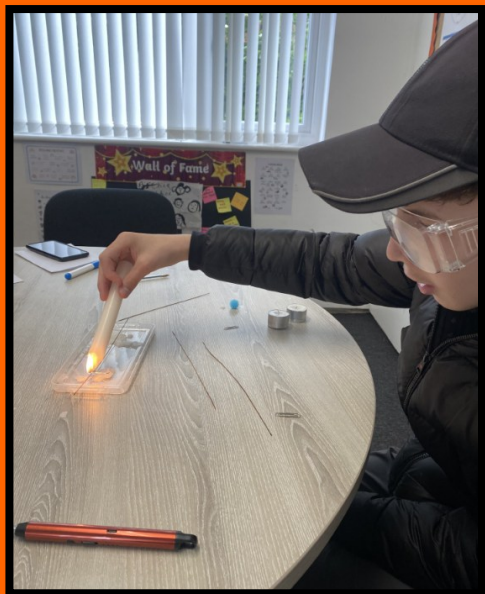
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Future Scientists in Action!

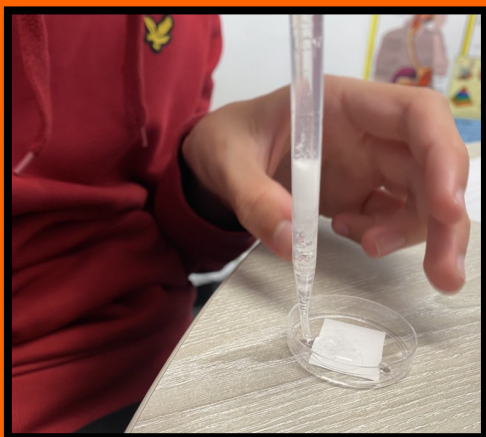


This term in Science, pupils have been exploring the fascinating world of separation techniques through a range of practical investigations. Using filtration, crystallisation and chromatography, they discovered how different mixtures can be separated and developed their understanding of why each method is used.

Through hands-on experiments, pupils strengthened their scientific enquiry skills by making predictions, carrying out investigations and evaluating their results. They also explored how these techniques are applied in everyday life, from cleaning drinking water and testing medicines to forensic science and crime scene investigations.



It has been fantastic to see pupils fully engaged in practical learning, developing curiosity, confidence and a deeper understanding of how science helps us solve real-world problems.



Investing in Our Team, Supporting Our Pupils

We are delighted to congratulate Callum and Liv, our fantastic Teaching Assistants on successfully achieving their Level 3 Teaching Assistant qualification through Newcastle College. We are also incredibly proud that Liv has also achieved her Level 2 Information, Advice and Guidance (IAG) qualification, equipping her with the skills to provide high-quality careers guidance and support pupils in making informed decisions about their future education, training and employment.

In addition, congratulations to Heather, who has successfully achieved Qualified Teacher Learning and Skills (QTLS) status. This nationally recognised professional status demonstrates her commitment to outstanding teaching, continuous professional development and delivering the highest quality learning experiences for our pupils.

These achievements further strengthen the expertise within our team, ensuring pupils continue to benefit from high-quality teaching, specialist careers guidance and personalised support, helping them overcome barriers, build confidence and prepare successfully for their next steps beyond TILT



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Helping Every Child Thrive.

We are delighted to announce that, from next academic year, TILT Education will begin implementing the Thrive Approach across the school., enabling us to further strengthen the support we provide for every pupil's social, emotional and mental wellbeing. The Thrive Approach is a developmental, trauma-informed framework that helps schools understand the reasons behind behaviour and respond in ways that help children feel safe, emotionally regulated and ready to learn.



Rather than being a standalone intervention, Thrive will become part of everyday school life. Staff will receive ongoing guidance and support to embed Thrive principles throughout the curriculum, daily routines and relationships. Pupils who need additional support will benefit from personalised one-to-one or small-group interventions, while all learners will experience a consistent approach that promotes emotional resilience, positive relationships and successful learning.

The introduction of Thrive builds on the work we have already started with our MindWorks interventions and our regulation technique of the half term, helping pupils develop a personalised toolkit of strategies to understand and manage their emotions. Thrive will allow us to identify pupils' needs earlier, plan targeted support and monitor progress over time, ensuring every child receives the right support at the right time.

By investing in Thrive, we are continuing our commitment to creating a calm, nurturing and inclusive environment where every pupil feels understood, valued and able to reach their full potential—both academically and personally. We look forward to sharing our Thrive journey with families throughout the year as this exciting new approach becomes an integral part of life at TILT Education.

Growing Through English!

As part of their English lessons, our Key Stage 3 pupils have been exploring the structure and purpose of instructional writing, learning how clear, sequenced and precise language helps people complete tasks successfully.

To bring their learning to life, pupils followed a set of detailed instructions to create their own terrariums. They carefully worked through each step, from preparing the materials to assembling and caring for their miniature ecosystems, applying their reading and comprehension skills in a practical and engaging way.



The activity reinforced the importance of sequencing, clarity and attention to detail, while also developing pupils' independence and confidence in following written instructions. It was wonderful to see the pride pupils took in their finished terrariums, demonstrating that English skills can be applied in meaningful, creative and real-life contexts.



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Hitting The Bullseye!

This term, pupils have thoroughly enjoyed taking part in **archery**, showing fantastic enthusiasm, determination and resilience as they developed their skills. Throughout the sessions, they learnt how to handle equipment safely, adopt the correct stance and posture, and improve their aim and accuracy when shooting at targets.

Alongside developing coordination and fine motor skills, pupils demonstrated excellent focus, patience and perseverance, recognising that practice leads to improvement. They also strengthened their listening skills by following instructions carefully, adhering to safety rules and encouraging one another throughout each session.

Progress was made by every pupil, with many becoming increasingly confident and accurate in their shooting. The sessions provided an exciting opportunity to challenge themselves,



Read, Relax, Reward!

This summer, all pupils have been given a book to enjoy as part of our TILT Summer Reading Challenge. Along with their book, families will receive a letter asking parents or carers to confirm, to the best of their knowledge, that their child has read the book over the holidays.

Reading plays a vital role in developing literacy, vocabulary, imagination and confidence. At TILT Education, we are committed to embedding reading across the curriculum and encouraging every pupil to develop a lifelong love of books.

When pupils return to school, they will take part in a short activity based on their chosen book, answering questions and sharing what they have read. To celebrate their efforts, every pupil who completes the challenge will receive a raffle ticket and be entered into a prize draw, with prizes ranging from gift vouchers to chocolate treats.

We can't wait to hear about all the books our pupils have enjoyed this summer—happy reading!

Maths In Action!

This term in Maths, all groups have continued to develop their confidence and mathematical understanding through a range of practical and engaging activities. Group 1 have been exploring 2D and 3D shapes, learning to identify, name and describe their properties, while confidently using mathematical vocabulary to explain their thinking.

Group 2 have focused on measurement, developing their understanding of length and distance by measuring accurately and converting between centimetres, metres and kilometres. They have applied these skills to practical investigations and everyday problem-solving activities.

Group 3 have been consolidating their understanding of the four operations—addition, subtraction, multiplication and division—as they work towards Level 1 Functional Skills. Through increasingly challenging calculations and real-life word problems, pupils have strengthened their fluency, accuracy and mathematical reasoning.

It has been fantastic to see pupils growing in confidence, applying their learning in practical contexts and developing the skills they need for everyday life.



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Your Voice Matters!



At TILT Education, we believe that listening to our pupils is one of the best ways to improve our school. This term, pupils completed a Pupil Voice Survey, sharing what is working well and where they feel we can do even better.

We were delighted to hear that pupils continue to value our trusted adults, movement breaks, John Muir activities, rewards, therapy dog Ralph, and the personalised support they receive. Many pupils also shared what helps them learn best, including time to think, music, clear instructions and 1:1 support. As a result, these individual learning preferences have now been added to pupil passports to help staff tailor learning even more effectively.

Pupils also suggested ways we can improve, including reducing classroom noise, expanding music opportunities and reviewing lunch options. We are pleased to say that many of these actions are already underway, including the continuing with guitar lessons and continued work to create calmer learning environments.

Celebrating Our Year 11 Success!

A huge congratulations to our incredible Year 11 pupils, who have worked exceptionally hard to achieve a fantastic range of qualifications in just one year at TILT Education. We are immensely proud of everything they have accomplished.

All pupils successfully achieved qualifications in Maths, English, Science, ICT, Personal Wellbeing, Art & Craft, and Catering, with achievements ranging from Entry Level 3 through to Level 2, reflecting the progress each individual has made.

Thanks to our personalised curriculum, pupils were also able to follow pathways that matched their interests, strengths and future aspirations. This resulted in additional achievements including the John Muir Award, Level 1 Nails and Beauty, Mentoring, and a Level 2 Employability qualification specialising in Diet and Nutrition.

These achievements are a testament to our pupils' resilience, determination and commitment. We are also delighted that every one of our Year 11 pupils has successfully secured a Post-16 placement, ensuring they will continue their education or training on a pathway that reflects their individual aspirations and strengths. We wish them every success as they begin this exciting new chapter—we couldn't be prouder of all they have achieved.



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Ending the Year with Adventure!

What a year it has been—and what a successful one at that! It has been wonderful to see our pupils grow, not only academically, but also in confidence, resilience, independence and their social skills. What better way to celebrate such an incredible year than with a fantastic programme of end-of-year enrichment activities?

Over the final few days of term, pupils enjoyed a visit to the Gruffalo Trail, which also contributed towards their John Muir Award. The day included orienteering, den building and opportunities to explore how spending time in nature can support emotional wellbeing. Pupils also practised grounding techniques they can use when feeling overwhelmed—and, of course, they came face-to-face with the Gruffalo himself!

The adventures continued with an action-packed afternoon at Ninja Warrior. We were reliably informed by the pupils that *"the wall is easy!"*—although we're not sure the staff would agree! The celebrations concluded with an exciting day of go-karting, where pupils demonstrated excellent determination, confidence and sportsmanship.

Enrichment is a fundamental part of life at TILT Education. These experiences help pupils develop communication, teamwork, resilience, problem-solving, leadership and independence, while encouraging them to challenge themselves, build positive relationships and create lasting memories outside the classroom.

It has been a fantastic way to end another successful academic year. We are incredibly proud of everything our pupils have achieved and wish all of our families a safe, happy and well-deserved summer break.



We would like to extend our sincere thanks to all of our parents and carers for your support during our recent Ofsted inspection.

Ryan and I had the pleasure of hearing many of the positive comments shared about TILT Education during the inspection feedback sessions. Your kind words about the school, our staff and the support your children receive were incredibly encouraging and meant a great deal to us. We made every effort to share your feedback with the team, who were equally appreciative and motivated by your comments.

We are truly grateful to everyone who took the time to speak with the inspectors and contribute to the inspection process. Your support and partnership play an invaluable role in the success of our school.

We look forward to sharing the outcome of the inspection with you as soon as we are able. Thank you once again for your continued trust and support

Debbie, Ryan and all the staff team