

TILT EDUCATION

THE INCLUSIVE LEARNING TEAM

March 2026



Clay Creations Come to Life

This half term, our upper KS3 and KS4 pupils benefited from an enriching visit to Gladstone Pottery Museum, where learning was brought to life through a hands-on clay workshop. The experience provided a valuable opportunity to deepen their understanding of creativity, artistic expression and cultural heritage.

During the session, pupils explored traditional pottery techniques under the guidance of skilled ceramic artists, developing both practical skills and creative confidence. They designed and sculpted their own clay masks, drawing on imagination while applying techniques and knowledge built across the curriculum.

The workshop encouraged students to think critically about how character, emotion and meaning can be conveyed through art. They demonstrated impressive focus, perseverance and pride in their work as they shaped, carved and refined their designs.

Learning Through Music with Kids That Rock

This half term, our pupils have been making some serious noise—in the best possible way! Matt from Kids That Rock has delivered weekly guitar sessions that have inspired creativity, confidence and collaboration.

Students have explored key areas of music, including playing, singing, and listening. From strumming their first chords to singing along to popular songs, pupils have built skills step by step, developing both musical ability and self-belief.

Improvisation (or "jamming!") added an extra layer of excitement, giving pupils the freedom to experiment and express themselves musically.





Personalised Curriculum

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The John Muir Award meets World Book Day

The John Muir Award curriculum has been carefully designed to support self-regulation, resilience and emotional awareness through structured opportunities to connect with the natural environment.

Activities such as guided walks around local lakes have encouraged pupils to practise mindfulness by focusing on the present moment, noticing sensory details and developing a calm, reflective mindset. This intentional focus on being "in the moment" supports emotional regulation and helps pupils build strategies to manage stress and anxiety—skills that are essential for both learning and everyday life.



Outdoor experiences have also provided meaningful contexts for developing respect for the environment and fostering a sense of responsibility. Opportunities such as bird watching and den building have promoted curiosity, collaboration and problem-solving, while also strengthening peer relationships and communication skills.

The inclusion of "extreme reading" in engaging outdoor settings, including visits to Snugburys Ice Cream, has further enriched learning by linking literacy with positive, memorable experiences—supporting motivation and engagement.

World Book Day was a fantastic celebration of reading and creativity for our students this year. Everyone enjoyed visiting the supermarket, where they had the opportunity to choose a new book using their World Book Day token. It was wonderful to see the range of stories they selected

Pupils also took part in a Reading Challenge, which encouraged them to read in the most unusual or bizarre place or position they could think of. From upside-down readers to those tucked into unexpected corners, their imaginative efforts made the challenge a real highlight

Additionally, some students explored their artistic side by recreating and redesigning book covers. They carefully considered elements such as colours, fonts, and key features that should be included to reflect the text. Their thoughtful and creative designs really showcased their understanding of the books.

WORLD
BOOK
DAY[®]



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Stronger Together: Building Partnerships with Families

We would like to extend our sincere thanks to all parents and carers who attended our recent open evening. Your presence, engagement and feedback were greatly valued and contributed to a highly positive and productive event.

Opportunities such as these are an important part of strengthening the partnership between school and home. By working collaboratively, we are better able to understand each child's individual needs, share successes and ensure a consistent, supportive approach to their development both in and out of school.

The insightful feedback we received was both encouraging and constructive, and will help us to continue refining our provision. We are committed to maintaining open, ongoing communication with families and to building strong, trusting relationships that support each pupil's progress, wellbeing and future success.

Personalised Pathways: Introducing Our KS4 Employability Offer

We are delighted to introduce our new KS4 Employability offer, designed to reflect our commitment to a personalised, engaging and purposeful curriculum. This provision enables us to create bespoke learning pathways that align closely with each pupil's individual interests, strengths and future aspirations.

At the heart of this offer is the belief that learning should be meaningful and relevant. Pupils will be supported by a dedicated member of staff who will guide them through their chosen pathway, ensuring that learning is tailored, supportive and aspirational. Alongside this, students will have access to a wide range of enrichment opportunities, helping to bring learning to life and develop the practical skills, confidence and independence needed for their next steps.

Courses are available from Entry Level 1 through to Level 2, providing clear progression routes for all learners.

This exciting development reflects our ongoing dedication to ensuring that every pupil experiences a curriculum that is not only accessible, but also inspiring, relevant and tailored to their future success.



KS4 Employability Options

Choose the pathway which best suits your future aspirations and goals

- Personal Development
- Animal Care
- Childcare
- Computers and Software
- Nails and Beauty
- Health and Social Care
- Horticulture
- Hospitality and Catering
- Performing Arts
- Retail Skills
- Sport and Leisure
- Introduction to Engineering
- Carpentry & Joinery



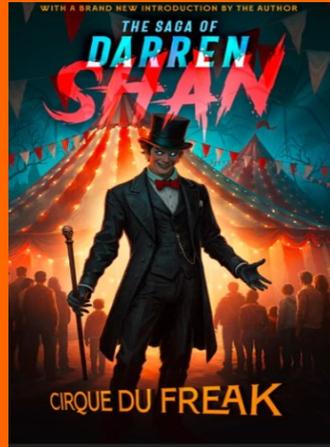


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Developing Voices Through Literature and History

This half term, KS3 have continued exploring their exciting topic of *Cirque du Freak*, diving deeper into its characters, themes and dramatic twists.



Meanwhile, our older pupils have begun studying the topic of war, with a particular focus on World War One, examining its causes, impacts and the experiences of soldiers on the front line.

Across the school, all students have been developing their functional English skills, especially in discussions, explanations and text analysis.

They have been practising how to express their ideas clearly, justify their opinions and explore meaning within different texts, helping to strengthen their overall communication skills.

Building Essential Life Skills Through Targeted Support

1:1 interventions have recently begun, focusing on key areas of personal development. These sessions support students in building skills such as anger management, perspective-taking, and learning how to formulate and maintain a two-way conversation

Pupils are developing greater self-awareness, improving their communication skills, and learning strategies to navigate social situations more confidently. This personalised support is already having a positive impact, helping students to engage more effectively both in and out of the classroom.



Building Confidence Through Padel

This half term, our pupils have been stepping onto the court at ACE Padel—a fast-paced sport that combines the best of tennis and squash. From the very first session, it has been fantastic to see pupils embrace something new, building both their skills and their confidence with every game.

Throughout the sessions, pupils have developed key techniques such as serving, rallying, positioning, and even using the walls strategically—something that really gets them thinking and adapting during play. More importantly, they have been learning how to stay focused, persevere when things feel tricky, and celebrate their progress along the way.

The growth in confidence has been particularly impressive. One pupil in Group 1 has made excellent progress, showing increased control, improved movement, and a real boost in self-belief on the court. It's been great to see them take pride in their development and enjoy their success.

Our KS4 pupil has also played a key role, acting as a positive role model by supporting others, offering encouragement, and demonstrating fantastic teamwork and sportsmanship. This has helped create a supportive environment where everyone feels able to try, learn and improve.

Overall, these sessions have not only developed sporting ability but also strengthened communication, resilience, and teamwork—skills that extend far beyond PE.



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Measuring, Managing and Making Sense of Maths

Group 1 have been focusing on measurement, specifically learning about centimetres (cm), metres (m), and millimetres (mm). They have been comparing different lengths and exploring measurement through practical activities, helping them understand how these units are used in real-life situations.

Group 2 have been learning about money and how it is used in everyday situations.



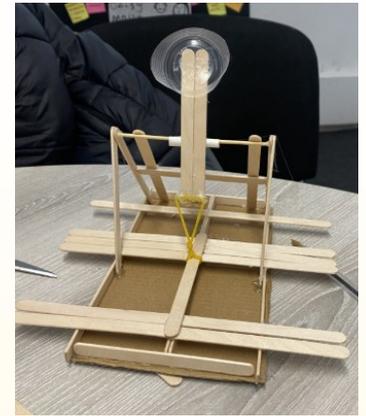
They have practised recognising coins and notes, calculating totals, and working out change. More recently, they have moved on to fractions, learning how to find fractions of a number and represent fractions using pictures of everyday objects to support their understanding.

Group 3 have been exploring ratio, learning what ratio means and how to show and compare ratios in different ways. They have worked on representing ratios clearly and applying them to simple problems.



From Catapults to Chemistry: Science in Action

Pupils have been exploring a range of exciting and hands-on topics. A key focus has been on forces, where students designed and built their own catapults to investigate



concepts such as elasticity, gravity, and motion. This practical project allowed them to apply theoretical knowledge in a fun and engaging way while developing problem-solving and teamwork skill

Alongside this, students have been deepening their understanding of the periodic table, learning about the properties and behaviours of different elements. In chemistry, they also carried out experiments involving oxidising and reducing agents, observing reactions first-hand and linking these to real-world applications



It has been a busy and rewarding period in the science department, with students showing great enthusiasm and curiosity throughout their learning

