



# ***TILT EDUCATION***

***THE INCLUSIVE LEARNING TEAM***

October 2025



## **Seasonal Creativity and Environmental Discovery**

Pupils have been embracing the autumn season with a mix of creativity, exploration, and hands-on learning. As part of our seasonal activities, pupils visited Snugburys, where they took part in the spooky trail, enjoyed an ice cream, and selected their own pumpkin to bring back to school. Back in class, they demonstrated impressive creativity and focus as they designed and carved their pumpkins, (above) producing some truly outstanding results!

In their John Muir Award sessions, pupils have been exploring the natural world through the lens of a documentary maker. Drawing inspiration from the wildlife around them, they have been creating their own Minibeast documentaries — investigating local habitats, observing and recording species, and collecting photographs and field notes. Back in school, they have collaborated to write scripts, record narrations, and edit their footage into informative short films.

## **Art & Craft**

This term, pupils have explored two contrasting yet equally creative art forms — calligraphy and graffiti. Through graffiti, they investigated how bold colour, scale, and lettering can express identity and emotion in public spaces. In contrast, calligraphy encouraged precision and control, using specialist brushes to create elegant, flowing letterforms.

Both projects invited pupils to consider how art and writing combine to communicate ideas — from the expressive energy of street art to the refined beauty of hand lettering

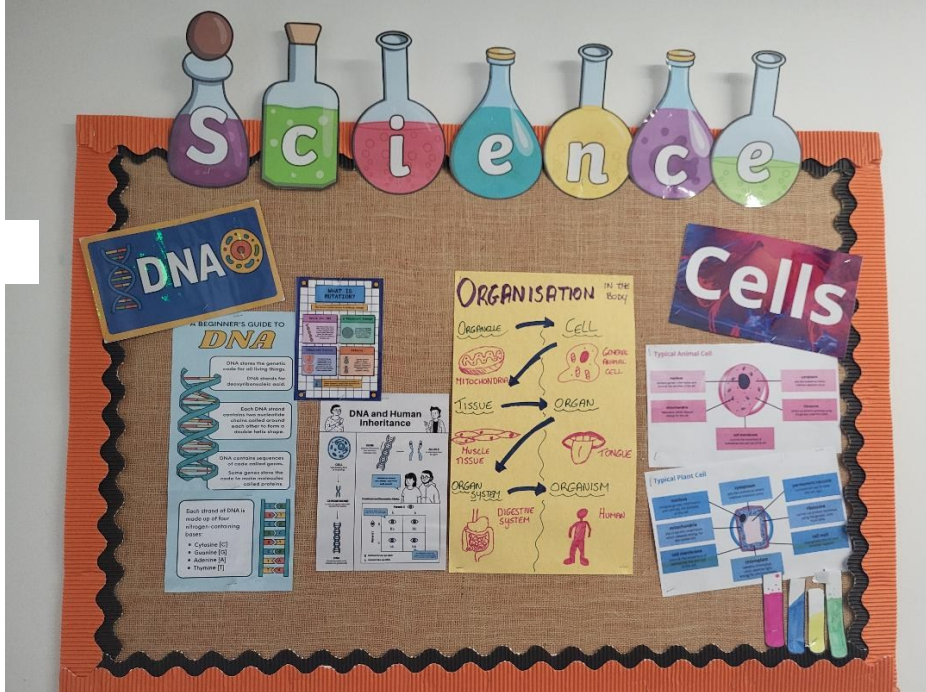




## Science

At KS3, pupils have been exploring the building blocks of life — cells. They've learned to use microscopes, identify cell structures, and understand how specialised cells work together in tissues and organs. This foundation helps them appreciate how the body functions as a coordinated system.

At KS4, the focus shifts to immunity and infection. Pupils investigate how pathogens cause disease, how the immune system protects us, and how vaccines and antibiotics work. Through experiments and case studies, they're developing a deeper understanding of health, disease prevention, and the importance of scientific research in medicine.



## Maths

This month in Maths, our pupils have been deepening their understanding of place value, addition, and subtraction. We've been exploring how each digit has its own value and how this helps us read, write, and compare large numbers with confidence. Pupils have practised adding and subtracting whole numbers and decimals, using number lines, place value grids, and practical resources to support their learning.

To celebrate Halloween, we've been playing *Halloween Times Tables Games*—a spooky and fun way to boost multiplication skills through challenges and team competitions.

During a recent learning walk, our headteacher loved seeing adaptive learning in action. Tom, our Maths teacher, was teaching multiplication in three different ways, so each pupil could learn using their preferred method.

Our learners showed brilliant focus, teamwork, and enthusiasm—proving that when learning fits the individual, everyone can shine!

## Online Safety

Embedded in our Drama and Communication form lessons, we have been delivering important CEOP (online Safety) lessons to help pupils stay safe online by understanding how to recognise, respond to, and report online risks. These sessions empower young people to make safer digital choices. You can access our CEOP resources and information directly via the CEOP button on our website's front page.



## English

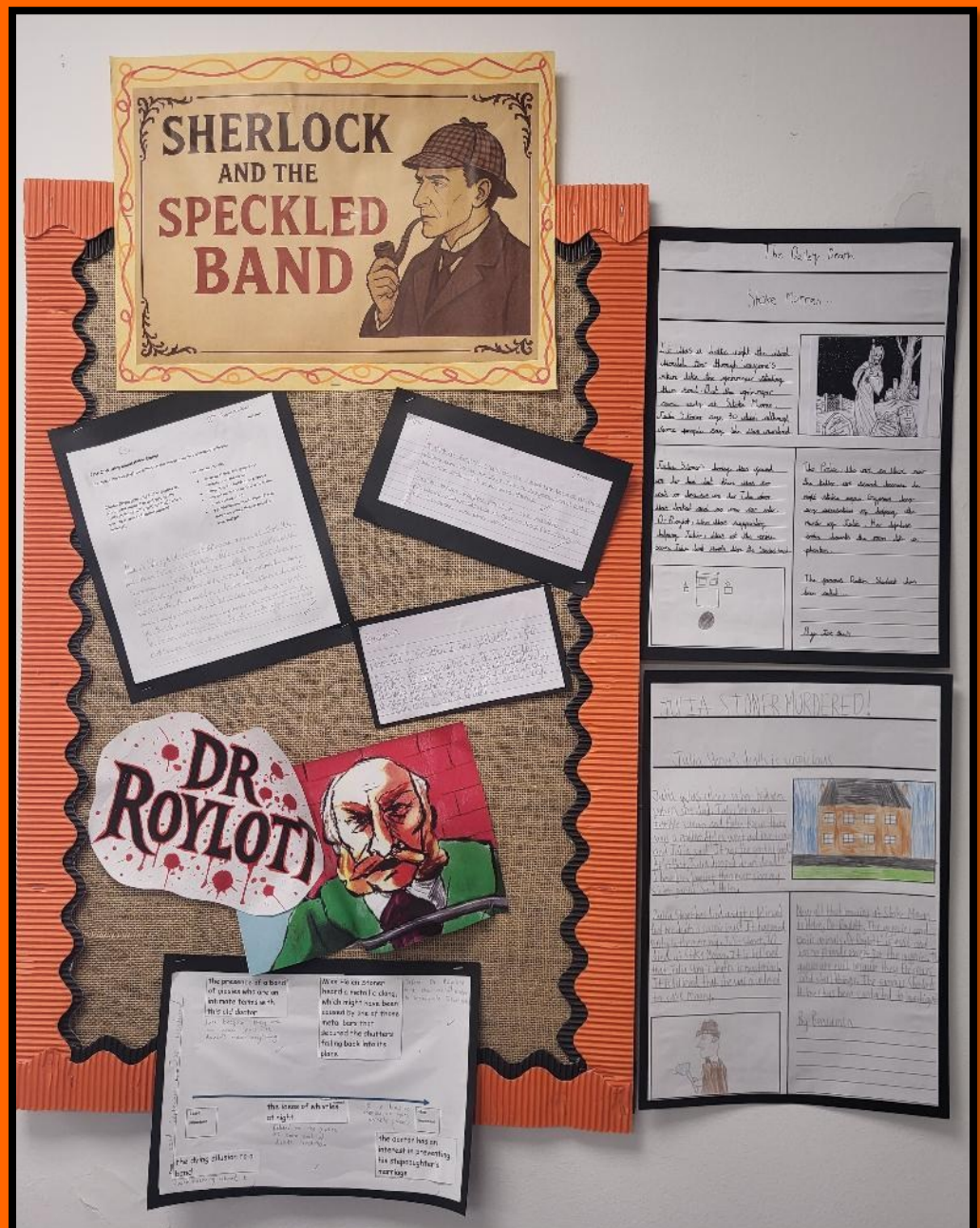
In English lessons, our pupils have been developing a range of important reading and writing skills. Across Key Stage 3, they've been strengthening comprehension, vocabulary, inference, and deduction—key skills for confident, independent readers.

Lessons have been tailored to suit each group's interests and needs. The lower KS3 group moved from studying *Sherlock Holmes* to *The Book That No One Wanted to Read*, a text that sparked their curiosity and boosted engagement. Towards the end of the term, they were introduced to *The Hodgeheg* after showing a real love of animals.

Meanwhile, the upper KS3 group have continued to explore the mysteries of *Sherlock Holmes*, enjoying the challenge of analysing clues, characters, and classic detective storytelling.

This personalised approach has led to fantastic engagement across all groups, with pupils developing not only their reading skills but also a genuine love of books and stories.

Meanwhile, Key Stage 4 pupils have been studying and producing a variety of non-fiction texts, including letters, articles, and memoirs. They have worked on using persuasive language, clear structure, and engaging tone to express their ideas effectively.





# Personalised Curriculum

THE INCLUSIVE LEARNING TEAM

## Employability

Our KS4 group had the opportunity to visit South Cheshire College this term to explore the fantastic courses on offer. The college was really impressive, with a wide range of opportunities for every interest.

Our pupils enjoyed a personalised tour and had great conversations about their future pathways and areas of interest

## Mentorship

This year, we've introduced the Mentorship Award as part of our KS4 offer—an exciting opportunity for pupils to demonstrate and be recognised for their teamwork, leadership, and communication skills.

Our KS4 pupils, have made an impressive start by supporting younger learners and showing what it means to be a positive role model.

This initiative is already making an excellent contribution to the development of key workplace and social skills—helping our pupils grow into confident, capable young adults

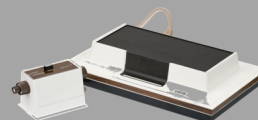
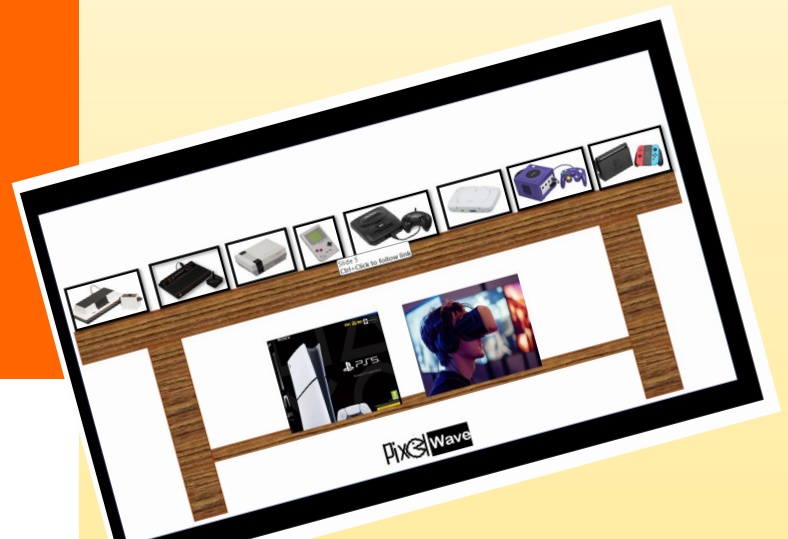
## History

This term in History, pupils have studied the Magna Carta (1215) — a landmark agreement that limited royal power and protected people's rights. Through discussion, role play, and creative activities, they explored why it was written and how its ideas of freedom, fairness, and justice continue to shape democracy and law today.

## ICT

In KS3 pupils have used spreadsheets to investigate social media usage. They collected and analysed data, applied formulas, and created charts to identify trends. The project has strengthened their digital literacy and critical thinking, encouraging reflection on screen time, online habits, and the wider impact of social media.

At Key Stage 4, pupils have begun working towards their Level 1/2 IT User Skills qualification. As part of their coursework, they are creating a multimedia, interactive presentation for a museum on the history of gaming. This project develops a range of key skills, including understanding audience and purpose, graphic design, navigation, AI integration, and maintaining a consistent house style



**Magnavox odyssey**

Pixel Wave

Magnavox Odyssey: The First Home Video Game Console

The Magnavox Odyssey, released in 1972, was the world's first home video game console. Created by Ralph H. Baer, it featured simple black-and-white graphics, used game cards, and screen overlays. It had no sound or scoring. Though primitive, it laid the foundation for the video game industry and future consoles.



# MEET THE TEAM

## Debbie



- 1. What's your role and how long have you been at TILT Education?**  
Headteacher - since day one (three years and counting!)
- 2. What's one thing your pupils would be surprised to learn about you?**  
I've swum with Whale sharks bigger than our school.
- 3. What's the best part of your school day?**  
Getting out of the office!
- 4. If you weren't a teacher, what would you be doing?**  
Sitting on a beach somewhere, pretending emails don't exist.
- 5. Favourite book, film, or TV show?**  
The Wheel of Time
- 6. If you could invite any three people (dead or alive) to dinner, who would they be?**  
My great nan, my great, great, great nan and my great, great, great nan—I'd love to learn more about my past.
- 7. One piece of advice you'd give your pupils (or your younger self)?**  
Travel - the world's a big, beautiful, and amazing place. Go explore it.
- 8. Cats or dogs?**  
Dogs - Ralph (the school dog) is staring at me right now!
- 9. Favourite takeaway?**  
Chinese, every time.
- 10. Tea or coffee?**  
Coffee. Definitely coffee

## Ryan



- 1. What's your role and how long have you been at TILT Education?**  
Head of Centre- Also, since day 1!
- 2. One thing your students would be surprised to learn about you?**  
I play Handball for Great Britain
- 3. What's the best part of your school day?**  
Break and Lunch times, where I can get out of the office!
- 4. If you weren't a teacher, what would you be doing?**  
Probably, a professional Handball Player
- 5. Favourite book, film, or TV show?**  
Jack Reacher, Batman Begins and Game of Thrones
- 6. If you could invite any three people (dead or alive) to dinner, who would they be?**  
Pep Guardiola, Brian Clough and David Silva.
- 7. One piece of advice you'd give your students (or your younger self)?**  
Measure twice and cut once (I've learned this the hard way!)
- 8. Cats or dogs?**  
Dogs
- 9. Favourite takeaway?**  
Pizza- Papa Johns or Dominos
- 10. Tea or Coffee?**  
Varies at different points of the day. If you're making, I'll drink it!



## MEET THE TEAM

### Heather



- 1. What's your role and how long have you been at TILT Education?**  
Teacher and Emotional Wellbeing Coordinator (EWC) over 2 years
- 2. What's one thing your students would be surprised to learn about you?**  
I am a fully qualified psychologist!
- 3. What's the best part of your school day?**  
Science experiments! Especially if it fizzes or bangs!
- 4. If you weren't a teacher, what would you be doing?**  
Superhero that could fly, because why not?
- 5. Favourite book, film, or TV show?**  
Split
- 6. If you could invite any three people (dead or alive) to dinner, who would they be?**  
Karl Pilkington, Mrs Brown, Pink
- 7. One piece of advice you'd give your students (or your younger self)?**  
Don't worry about the end point, enjoy the journey along the way.
- 8. Cats or dogs?**  
Dogs, cats are evil.
- 9. Favourite takeaway?**  
Three cheese pasta, it is the DREAM!
- 10. Tea or Coffee?**  
Neither. Hot chocolate all the way!

### Tom B



- 1. What's your role and how long have you been at TILT Education?**  
Class teacher, teaching maths, PE and the John Muir, I've been at TILT since September 2025
- 2. What's one thing your students would be surprised to learn about you?**  
I once represented Great Britain in south Africa for the Biathle which is a sub-sport of pentathlon consisting of running and freestyle swimming.
- 3. What's the best part of your school day?**  
Going out doing the various activities in the afternoon especially sports
- 4. If you weren't a teacher, what would you be doing?**  
A dog sitter as I enjoy spending lots of time with my own dog Bruno!
- 5. Favourite book, film, or TV show?**  
Gladiator
- 6. If you could invite any three people (dead or alive) to dinner, who would they be?**  
Peter Kay / George Best / My Dad so I can have one more conversation
- 7. One piece of advice you'd give your students (or your younger self)?**  
Learning isn't about being the best — it's about becoming better than you were yesterday
- 8. Cats or dogs?**  
Dogs, especially French bull dogs
- 9. Favourite takeaway?**  
Curry and with a huge garlic and cheese Naan
- 10. Tea or Coffee?**  
Coffee to keep me awake during the day



# MEET THE TEAM

## Kyle



1. What's your role and how long

have you been at TILT Education?

TA and basically forever, since TILT started.

2. What's one thing your students would be surprised to learn about you?

I have an extra kidney and couldn't find something in a cupboard if my life depended on it. .

3. What's the best part of your school day?

Going out to do activities in the afternoon.

4. If you weren't a teacher, what would you be doing?

A medical device researcher.

5. Favourite book, film, or TV show?

Planet Earth with the GOAT. If that doesn't count, Game of Thrones.

6. If you could invite any three people (dead or alive) to dinner, who would they be?

Sir David Attenborough, Ricky Gervais, and Genghis Khan (if we can all speak the same language - if not, Elon Musk

7. One piece of advice you'd give your students (or your younger self)?

Have the confidence to go try or do whatever you think you'll enjoy, life's too short to worry about things AND don't worry about embarrassing yourself if you think something is funny

8. Cats or dogs?

Dogs, not even close.

9. Favourite takeaway?

Dominos.

10. Tea or Coffee?

Neither, would rather drink puddle water.

## Kerry



1. What's your role and how long have you been at TILT Education?

English and Art Teacher, I started September 2025

2. One thing your students would be surprised to learn about you?

I used to own a restaurant!

3. What's the best part of your school day?

Lunchtime when we all catch up together

4. If you weren't a teacher, what would you be doing?

I'd be a counsellor

5. Favourite book, film, or TV show?

Dexter

6. If you could invite any three people (dead or alive) to dinner, who would they be?

Gordon Ramsay, David Attenborough, Emmeline Pankhurst

7. One piece of advice you'd give your students (or your younger self)?

Don't be afraid to be who you really are

8. Cats or dogs?

Dogs

9. Favourite takeaway?

Chinese

10. Tea or Coffee?

Both, especially if someone else is making it!



# MEET THE TEAM

## Callum



**1. What's your role and how long have you been at TILT Education?**

Teaching assistant apprentice - I started back in February '25

**2. What's one thing your students would be surprised to learn about you?**

I once performed in front of 25,000 people at once, 3 times in the day, IN GERMAN!

**3. What's the best part of your school day?**

ICT lessons, it's my personal passion and being able to show the students the strengths of technology instead of it being the next bogeyman

**4. If you weren't a teacher, what would you be doing?**

Probably still stuck at Alton Towers, running rides with no life, Thanks TILT!

**5. Favourite book, film, or TV show?**

Film - Treasure Planet, TV show - Assassination Classroom

**6. If you could invite any three people (dead or alive) to dinner, who would they be?**

Tim Curry (in better health), Catherine Tate, and Robin Williams

**7. One piece of advice you'd give your students (or your younger self)?**

In the words of AC/DC's Bon Scott - "Take a chance, while you still got the choice!"

**8. Cats or dogs?**

Both! I prefer the laziness and chilled out-ness of cats, and I used to be scared of dogs as a kid but I love them both now.

**9. Favourite takeaway?**

Does Wagamama's count?

**10. Tea or Coffee?**

LOVE a cuppa!

## Tom C



**What's your role and how long have you been at TILT Education?**

Teaching Assistant- 1.5 Years

**2. What's one thing your students would be surprised to learn about you?**

I was a community carer.

**3. What's the best part of your school day?**

Afternoon activities! Or lunch.

**4. If you weren't a teacher, what would you be doing?**

Human Resources

**5. Favourite book, film, or TV show?**

Gladiator or Batman the Dark Knight Rises.

**6. If you could invite any three people (dead or alive) to dinner, who would they be?**

Batman, Gandalf, Gordon Ramsay

**7. One piece of advice you'd give your students (or your younger self)?**

Find something you enjoy, put everything you have into it!

**8. Cats or dogs?**

Dogs

**9. Favourite takeaway?**

Dominos

**10. Tea or coffee?**

Neither- Irn Bru