

		Date	Review Date
Written by	Debbie Goode	01/09/2025	01/09/2026
Reviewed by	Ryan Goodwin	01/09/2025	01/09/2026

Legal Status

This policy has regard for:

- The Education (Independent School Standards) Regulations 2014, part 2
- The Equality Act 2010
- The DfE advice *Promoting Fundamental British Values as part of SMSC in schools* (2014)
- *Prevent Duty Guidance* (HM Government, updated 2023)
- *Keeping Children Safe in Education* (September 2025)
- *Ofsted School Inspection Handbook* (2025) – expectations for SMSC and British Values
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Departmental advice (DfE, 2014): “Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.”

Policy Applies to: -

- All staff (teaching and non-teaching) and volunteers working within TILT Education

Related Documents: -

- Curriculum Policy
- Educational Visits and Off-Site Activities Policy
- Positive Behaviour Policy
- Anti Bullying Policy
- Personal, Social, Health and Economic Education Policy
- Special Educational Needs and Disability (SEND) Non-Discrimination Policy
- Spiritual, Moral, Social and Cultural Education Policy
- E-Safety Policy
- Statement of Equality

Availability

This policy is available on the TILT Education website. Alternative formats (e.g. large print or translated copies) can be provided on request via the TILT Education Office.

Monitoring and Review

This policy is subject to continuous monitoring, refinement, and audit by the Proprietors who are both the Headteacher and Head of Centre. Implementation will also be reviewed through lesson observations, curriculum audits, and analysis of incidents relating to behaviour, bullying, or discrimination.

British Values

At TILT Education we understand that actively promoting these values means challenging opinions, behaviours or ideologies that are contrary to them, including extremist views.. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

British values are an integral part of TILT Education Ethos and School Values. They are reinforced throughout TILT Education day and support pupils in developing their knowledge, self-esteem and self-confidence.

They are part of school life in the following ways;

1. Democracy

- Pupils learn how citizens can influence decision-making through democratic processes.
- Opportunities include pupil voice surveys, restorative meetings, and decision-making in class and group activities.
- Pupils vote on aspects of school life (e.g. rewards and activities) and contribute ideas through 1:1s and questionnaires.
- A "Pupil Council during form time" is used to represent pupil views and ensure all voices are heard.

2. The Rule of Law

- The importance of laws (school rules and those of the country) is consistently reinforced.
- Pupils are taught why rules and laws exist: to protect us, keep us safe, and ensure fairness.
- Consequences are linked to choices made, and restorative approaches are promoted to help pupils learn from mistakes.
- Online behaviour and digital citizenship are explicitly taught through e-safety lessons.

3. Individual Liberty

- Pupils are encouraged to make informed choices within a safe and supportive environment.

- Pupils are taught about their rights and freedoms, and how to exercise them safely, e.g. through E-Safety and British Values lessons.
 - Choice is embedded in learning (e.g. level of challenge, extra-curricular trips, volunteering opportunities).
 - TILT Education is committed to ensuring all pupils, including those with SEND, are empowered to express views and exercise choice.
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4. Mutual Respect

- Respect underpins the school behaviour policy and is modelled by all staff.
 - Posters, displays and assemblies promote respect and positive relationships.
 - Pupils are taught that their behaviour impacts themselves and others.
 - Staff model respect through daily interactions, restorative practice, and inclusive teaching approaches.
 - Pupils are encouraged to contribute positively to the school and wider community.
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5. Tolerance of Different Faiths and Beliefs

- Pupils learn about and celebrate cultural diversity through assemblies, curriculum activities, and community links.
- Visits, guest speakers, and themed events enhance pupils' understanding of different cultures, traditions, and religions.
- Lessons address prejudice, stereotypes, and prejudice-based bullying.
- Pupils are taught that freedom of belief is protected by law, and that discriminatory behaviour will not be tolerated.
- This work also supports the Prevent Duty by building resilience against extremist or radical views

Evidence of impact includes: pupil voice, curriculum audits, incident logs, case studies, School Improvement Partner Feedback, Ofsted feedback, and records of pupil participation in events.