

		Date	Review Date
Written by	Debbie Goode	01/09/2023	01/09/2024
Reviewed by	Ryan Goodwin	01/09/2023	01/09/2024

Legal Status

This policy has been written in line with Improving the Spiritual, Moral, Social and Cultural (SMSC) Development of Students – Departmental advice for Independent Schools and Academies/Free Schools.

Policy Applies to: -

- All staff (teaching and non-teaching) and volunteers working within the school

Related Documents: -

- Curriculum Policy
- Educational Visits and Off-Site Activities Policy
- Positive Behaviour Policy
- Anti Bullying Policy
- Personal, Social, Health and Economic Education Policy
- Special Educational Needs and Disability (SEND) Non-Discrimination Policy
- British Values Policy
- E-Safety Policy
- Statement of Equality

Availability

This Policy is made available to staff, parents and pupils, a paper copy may be obtained from the School Office.

Monitoring and Review

This policy is subject to continuous monitoring, refinement, and audit by the Principal.

SMSC

At Tilt Education recognise that the spiritual, moral, social and cultural, ('SMSC') element of pupils' education is crucial to their development as individuals, allowing them to develop the skills they need to emerge as emotionally secure and resilient young adults

The promotion of 'SMSC' helps pupils to develop valued, personal qualities such as thoughtfulness, honesty, respect for difference, moral principles, independence, and self-respect. We seek to teach these qualities across the curriculum and throughout school life and link them closely to our school values, ethos and the Positive Behaviour Policy.

SMSC is about the values pupils are encouraged to hold and their attitude towards learning, knowledge and society. Through 'SMSC' we seek to develop attitudes and values that will enable pupils to become responsible and active members of society.

- Spiritual development so that they are creative in the way they approach challenges and are critical and reflective of their outcomes; are inquisitive and enjoy their learning and are accepting of others and embrace the wide range of cultures within the local, national and global communities.
- Moral development so that they can recognise the difference between right and wrong; are respectful of each other; are willing to debate and are able to discuss moral and ethical issues openly.
- Social development so that they can develop highly effective social skills including collaboration and resilience; are happy to work and socialise with people from different religious, ethnic, and socio-economic background and take an active part in running the school.
- Cultural development so as they are excited to investigate their own and others' heritage; participate in a wide range of extracurricular activities and understand, accept, and respect diversity.

Therefore, it is important that pupils' education does not exclusively focus on the development of knowledge and skills.

Our broad and balanced curriculum focuses on both knowledge and holistic development, addressing physical, relational, emotional, intellectual, creative and spiritual needs.

We provide an education that delivers opportunities for our pupils to explore their own personal values, beliefs, and Spiritual awareness. An education which promotes a positive, caring, and tolerant attitude towards other people and an appreciation of the diversity and richness of cultures, including their own. These qualities are embedded and reinforced through our whole school curriculum and are especially prevalent within our Personal Wellbeing SOW, Offsite Activities and our Value-Based Assembly programme

Prevalent within our Citizenship, History, John Muir, Science (Renewable Energy module) and Offsite Activity lessons, (Curriculum Enrichment, Educational Visits, Volunteering, Outdoor Pursuits) is the promotion of community awareness, a sense of belonging and the development of responsibility towards others and the environment.

We not only implement SMSC through our whole school curriculum, but also through our School Ethos, Values, via Pastoral Care, Guidance and Support, our Positive Behaviour Policy, and our tutorial sessions.

Our Tutorial Sessions allow pupils to reflect, discuss and explore issues which affect school, community, country as well as world issues. We read and reflect on newspaper articles once every week, journal and reflect on the school day. We reward and recognise our pupils' achievements and take part events in fundraising events.

Our Positive Behaviour Policy supports the effective analysis of behaviour, including bullying and discriminatory behaviour and thus allows us to measure the impact of our SMSC provision. Our flexible Assembly Programme enables us to add interventions where needed.