

		Date	Review Date
Written by	Debbie Goode	01/09/2023	01/09/2024
Reviewed by	Ryan Goodwin	01/09/2023	01/09/2024

Legal Status

Departmental advice for maintained schools - November 2014” the DfE state: “Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.”

Policy Applies to: -

- All staff (teaching and non-teaching) and volunteers working within the school

Related Documents: -

- Curriculum Policy
- Educational Visits and Off-Site Activities Policy
- Positive Behaviour Policy
- Anti Bullying Policy
- Personal, Social, Health and Economic Education Policy
- Special Educational Needs and Disability (SEND) Non-Discrimination Policy
- Spiritual, Moral, Social and Cultural Education Policy
- E-Safety Policy
- Statement of Equality

Availability

This Policy is made available to staff, parents and pupils, a paper copy may be obtained from the School Office.

Monitoring and Review

This policy is subject to continuous monitoring, refinement, and audit by the Principal.

British Values

At Tilt Education we understand that actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. The Teachers’ Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

British values are an integral part of the School Ethos and School Values. They are reinforced throughout the school day and support pupils in developing their knowledge, self-esteem and self-confidence. They are part of school life in the following ways;

Democracy

Democracy is integral to Tilt Education. Learners develop an understanding of how, as citizens, they can influence decision-making through the democratic process. They can have their voice heard through 121s and pupil questionnaires. Our school behaviour policy involves rewards which the pupils vote on. Tilt Education also encourages pupils to accept responsibility for their behaviour through a positive behaviour approach, which is very much based on choice. The process of Democracy is further taught within our Value-Based Assemblies; ensuring that all students know and understand how citizens can influence decision-making through the democratic process and during our 'In the News' based tutorial sessions.

The rule of law

The importance of laws, whether they be school rules, or the country, are consistently reinforced throughout the school day. Pupils are taught the value and reasons behind laws; that they govern and protect us and are essential for wellbeing and safety. They are taught about the responsibilities that this involves, and the consequences when laws are broken, supporting pupils to distinguishing right from wrong and to respect civil and criminal laws of England

Individual liberty

At Tilt Education pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for learners to make choices, through the provision of a safe environment and an empowering education. Learners are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety Lessons and British Values Assemblies. Whether it be through choice of challenge, participation in Extra-Curricular Trips/ Reward Trips or Volunteering opportunities, pupils are given the freedom to make choices.

Mutual respect

Our behaviour policy is underpinned by core values such as 'respect', and pupils are part of discussions that cover what this means and how it is shown. Posters and displays around the school promote respect for others. Pupils are supported to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

Tolerance of those of different faiths and beliefs

Tolerance is achieved through enhancing pupils' understanding of their place in a culturally diverse society, and by giving them opportunities to experience and celebrate diversity. Values-based Assemblies and discussions involving prejudices and prejudice-based bullying are followed and supported by learning in Personal Wellbeing lessons. In these lessons pupils acquire a broad general knowledge of and respect for public institutions and services in England and an appreciation of and respect for their own and other cultures. That the freedom to choose and hold other faiths and beliefs is protected in law and that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour; and the importance of identifying and combatting all forms of discrimination.

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