

		Date	Review Date
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Reviewed by	Ryan Goodwin	01/09/2023	01/09/2024

Legal Status

This policy is based on the following legislation and Department for Education (DfE) guidance:

- › Paragraph 16 of part 3 of [The Education \(Independent School Standards\) Regulations 2014](#), which requires proprietors to have a written risk assessment policy
- › Regulations 3 and 16 of [The Management of Health and Safety at Work Regulations 1999](#) require employers to assess risks to the health and safety of their employees, including new and expectant mothers
- › Regulation 4 of [The Control of Asbestos Regulations 2012](#) requires employers carry out an asbestos risk assessment
- › Employers must assess the risk to workers from substances hazardous to health under regulation 6 of [The Control of Substances Hazardous to Health Regulations 2002](#)
- › Under regulation 2 of [The Health and Safety \(Display Screen Equipment\) Regulations 1992](#), employers must assess the health and safety risks that display screen equipment pose to staff
- › Regulation 9 of [The Regulatory Reform \(Fire Safety\) Order 2005](#) says fire risks must be assessed
- › Regulation 4 of [The Manual Handling Operations Regulations 1992](#) requires employers to conduct a risk assessment for manual handling operations
- › [The Work at Height Regulations 2005](#) say employers must conduct a risk assessment to help them identify the measures needed to ensure that work at height is carried out safely
- › [DfE guidance on first aid in schools](#) says schools must carry out a risk assessment to determine what first aid provision is needed
- › [DfE guidance on the Prevent duty](#) states schools are expected to assess the risk of pupils being drawn into terrorism
- › [The Health and Safety Executive \(HSE\)](#) say schools that manage their own pools must conduct a risk assessment
- › DfE guidance on [health and safety: responsibilities and duties for schools](#) says schools must identify the measures needed to reduce the risks from public health incidents, including COVID-19, so far as is reasonably practicable

A table of all the risk assessments schools are required to have in place can be found in appendix 1 of this policy.

Policy Applies to: -

- All staff (teaching and non-teaching) and volunteers working within the school

Related Documents: -

- Health and Safety Policy

Availability

This Policy is made available to staff, parents and pupils on request, a paper copy may be obtained from the School Office.

Monitoring and Review

Risk assessments are written as needed and reviewed by the Headteachers.

This policy will be reviewed and approved by the Proprietary Body/ Headteachers.

Aims

TILT Education aims to ensure that:

- All risks that may cause injury or harm to staff, pupils and visitors are identified, and all control measures that are reasonably practicable are in place to avoid injury or harm
- Risk assessments are conducted and reviewed on a regular basis

Definitions

Risk assessment	A tool for examining the hazards linked to a particular activity or situation, and establishing whether enough precautions have been taken in order to prevent harm from them based on their likelihood and their potential to cause harm
Hazard	Something with the potential to cause harm to people, such as chemicals or working from height
Risk	The chance (high or low) that people could be harmed by hazards, together with an indication of how serious the harm could be
Control measure	Action taken to prevent people being harmed

Roles & Responsibilities

The Proprietary body/ Headteachers have ultimate responsibility for health and safety matters in the school, but will delegate day-to-day responsibility to The Headteachers

The Proprietary Body has a duty to take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

The Proprietary Body, as the employer, also has a duty to:

- Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage the risks

- Inform employees about risks and the measures in place to manage them
- Ensuring that all risk assessments are completed and reviewed.

School staff are responsible for:

- Ensuring risk assessments are completed/ familiarising themselves with risk assessments prior to any offsite activity.
- Assisting with, and participating in, risk assessment processes, as required
- Familiarising themselves with risk assessments
- Implementing control measures identified in risk assessments
- Alerting the headteachers to any risks they find that need assessing

Pupils and parents are responsible for following the school's advice in relation to risks, on-site and off-site, and for reporting any hazards to a member of staff.

Contractors are expected to provide evidence that they have adequately risk assessed all their planned work.

Risk Assessment Process

When assessing risks in the school, we will follow the process outlined below.

We will also involve staff, where appropriate, to ensure that all possible hazards have been identified and to discuss control measures, following a risk assessment.

Step 1: identify hazards – we will consider activities, processes and substances within the school and establish what associated-hazards could injure or harm the health of staff, pupils and visitors.

Step 2: decide who may be harmed and how – for each hazard, we will establish who might be harmed, . listing groups rather than individuals. We will bear in mind that some people will have special requirements, for instance pupils with special educational needs (SEN) and expectant mothers. We will then establish how these groups might be harmed.

Step 3: evaluate the risks and decide on control measures (reviewing existing ones as well) – we will establish the level of risk posed by each hazard and review existing control measures. We will balance the level of risk against the measures needed to control the risks and do everything that is reasonably practicable to protect people from harm.

Step 4: record significant findings – the findings from steps 1 to 3 will be written up and recorded in order to produce the risk assessment. A risk assessment template can be found in appendix 2 of this policy.

Step 5: review the assessment and update, as needed – we will review our risk assessments, as needed, and the following questions will be asked when doing so:

- › Have there been any significant changes?
- › Are there improvements that still need to be made?
- › Have staff or pupils spotted a problem?
- › Have we learnt anything from accidents or near misses?

Step 6: retaining risk assessments – risk assessments are retained for 3 years after the length of time they apply. Risk assessments are securely disposed of.

When assessing risks we think about what might happen for each risk.

Evaluate how likely it is to happen and how grave the consequences might be.

Rate each of the risk areas into likelihood and gravity on a 1-5 scale.

Multiply one by the other to give a final score (1-25).

1-8= low (Green)

9-17=medium (Amber)

18-25=high (Red)

Likelihood

5-very likely (the risk will emerge)

4-likely (the risk should emerge)

3-unlikely (the risk could emerge)

2-very unlikely (the risk is unlikely to emerge)

1-extremely unlikely

Impact

5-major

4-significant

3-moderate

2-minor

1-Insignificant

Appendix 1: statutory risk assessments checklist

The following table lists the risk assessments that schools are required to have in place.

Statutory or mandatory risk assessment	✓	Completed by	Date of review
Workers under the age of 18			
Asbestos			
Substances hazardous to health			
Display screen equipment			
Fire			
First aid			
Manual handling			
Working at height			
Children being drawn into terrorism			
Swimming pools (if applicable)			
Public health incidents, including COVID-19			

Appendix 2: risk assessment template

Offsite Activities Risk Assessment



BATHPOOL- KIDSGROVE

DATE THIS ASSESSMENT WAS UNDERTAKEN:	CONTROL AND ACTIVITY SPECIFIC RISK ASSESSMENT UNDERTAKEN BY
DATE	NAME SIGNATURE:

Please update and reprint as necessary.

HEAD/DEPUTY HEAD	
RISK ASSESSMENT AGREED ON	
DATE:	

Risk Categories					
	Description of Risk. <i>(These should include all passed issues and behaviours that have been identified as a risk.)</i>	Level of risk	Control Measures/Actions <i>(What are you doing to ensure the risks you have identified are being managed?)</i>	Comments/ Actions <i>(Any further actions required.)</i>	Actions in place? Yes/no*
Risk					

Think about what might happen for each risk. Evaluate how likely it is to happen and how grave the consequences might be. Rate each of the risk areas into likelihood and gravity on a 1-5 scale. Multiply one by the other to give a final score (1-25).

1-8= low (Green) 9-17=medium (Amber) 18-25=high (Red)